DOCUMENT RESUME

ED 241 376 SO 015 273

TITLE	Finding Your Way Around. Greenfield Express Management System. Revised Edition.
INSTITUTION	Greenfield Union Elementary School District, Bakersfield, CA.
PUB DATE	83
NOTE	23p.; Prepared by the Reading Demonstration Project at Greenfield Junior High School.
PUB TYPE	Guides - Classroom Use - Materials (For Learner) (051) -- Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Grade 7; Instructional Materials; Junior High Schools; Learning Activities; *Map Skills; *Reading Skills; *School Orientation; Skill Development; Student School Relationship; Units of Study
IDENTIFIERS	California Demonstration Program in Reading; RF Project

ABSTRACT

A mini-unit introducing seventh grade students to their new school and its surrounding area can be adapted for use in any school. Following a list of learning objectives and evaluation methods, the document provides a short vocabulary lesson and five student activities and worksheets for learning to read school, city, state, and county maps. A separate section contains suggestions for extra credit and discussion. (LP)

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FINDING YOUR WAY AROUND

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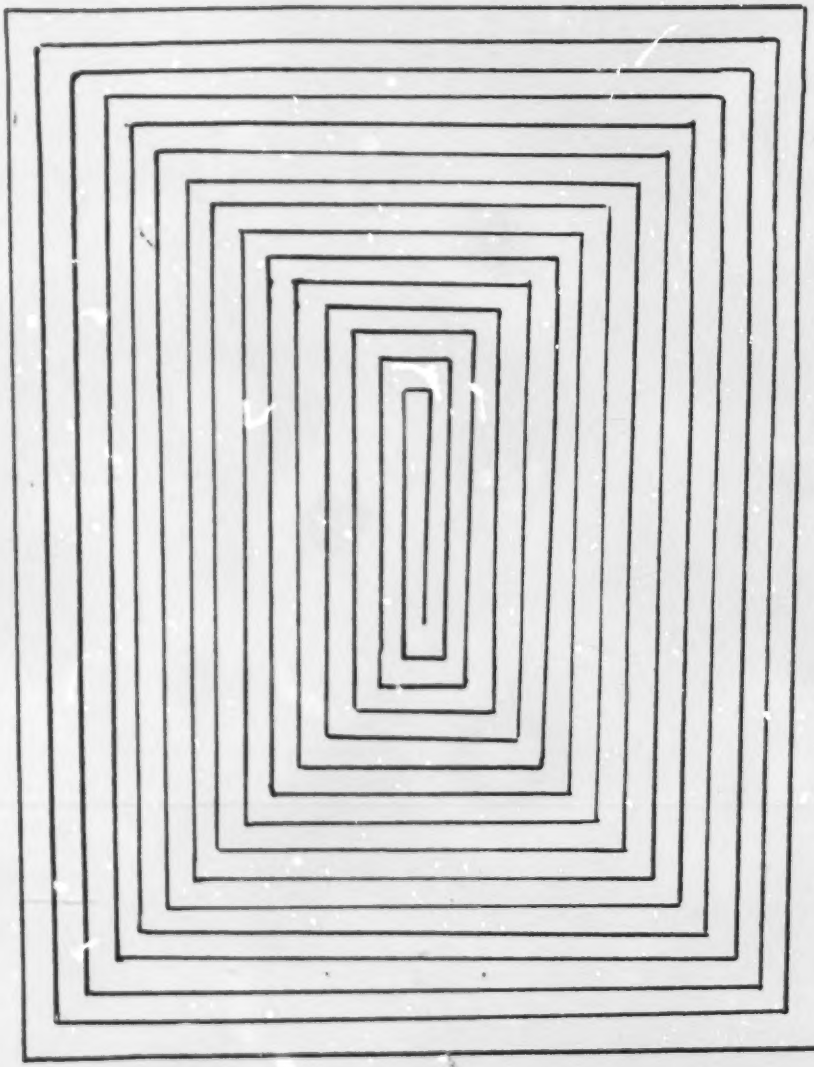

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Greenfield Express GEMS Management System

Reading Demonstration Project
Greenfield Junior High School
1109 Pacheco Rd.
Bakersfield, CA 93307

TO THE STUDENTS OF 7TH GRADE

We know what it's like being a new student at a new school. It's scary! You're afraid to talk to the teachers for fear of getting yelled at. You're also afraid that the other people won't like you. We were afraid of walking into the wrong classroom which leads to embarrassment which isn't all that funny, except to the students of that class. So if you're feeling lost, study this mini unit. It will help you find your way around.

It isn't really all that bad. In fact it's almost fun! (for a school) You'll meet a lot of new people and new teachers. You can take almost any classes that you want, and we think that's fun.

All the above leads to this mini unit which helps you learn about our school and its surroundings areas, including the states - all the way to Maine.

It also tells you where the other Jr. Hi. schools are located. We knew you would be wanting to know that so you can go and beat Thompson!

So long for now. Study hard and smile.

Written by,

Michelle Garden & Kim Seay,
former eighth grade students

Revised 1978

OBJECTIVES

1. Students will show an understanding of certain vocabulary items as applied to maps generally and this unit in particular.

2. Seventh grade students will learn the location of classes by touring the campus and then completing a map of the school.

3. The students will demonstrate the ability to use the street index and the location points on the city and county maps by locating given businesses and points of interest.

4. The student will use the legend on a California state map to answer skill sheet questions.

5. The ability to determine compass directions will be demonstrated by use of city, county and state maps.

6. Student will show an awareness of the variety of information available on city, county and state maps by completing worksheets.

EVALUATION

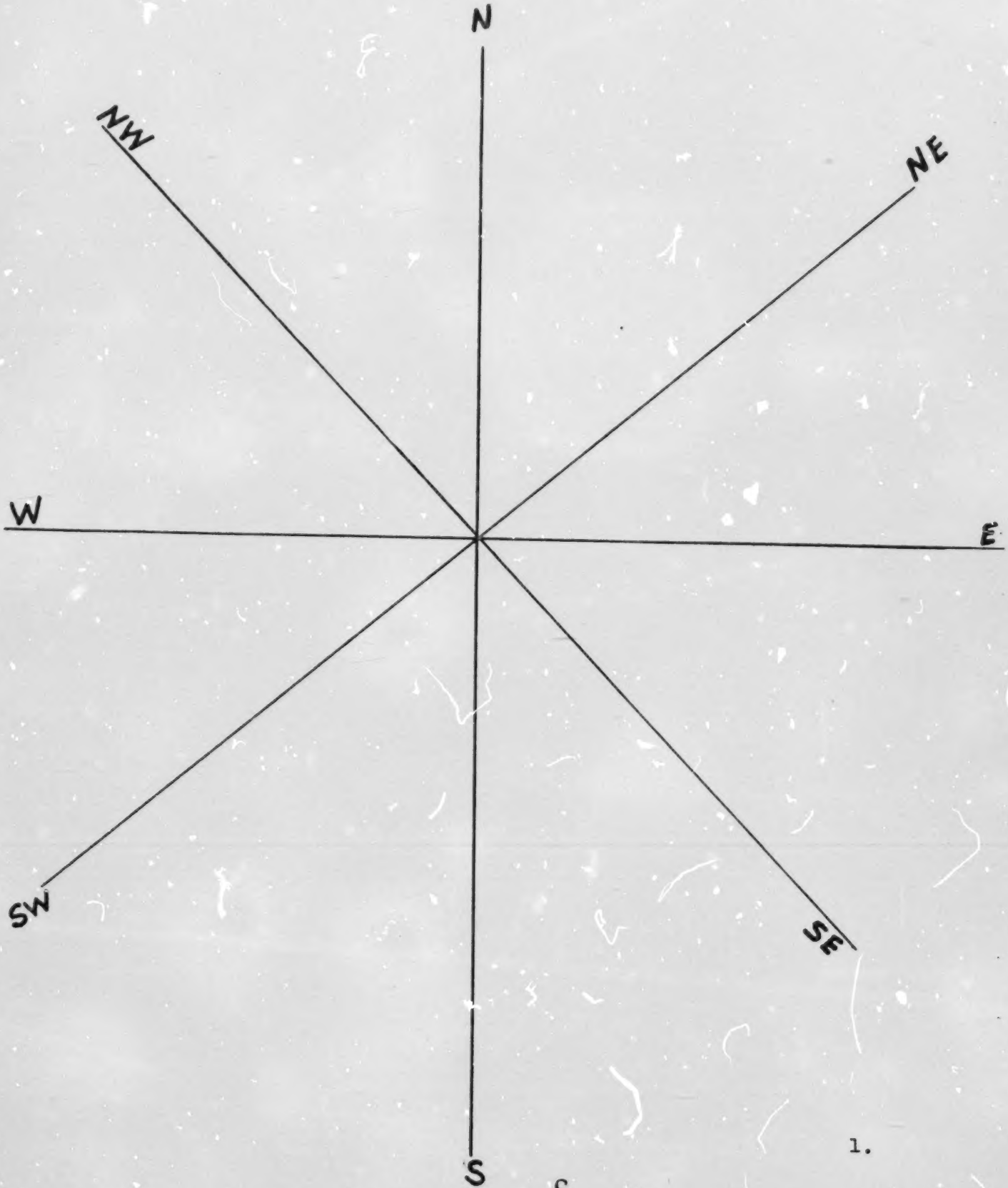
C Grade: Successful completion of the unit.

B Grade: Successful completion of the unit, plus 2 (#5 and one other) of the items listed under extra credit.

A Grade: Successful completion of the unit, plus 4 (#5 and three others) of the items listed under extra credit.

TEACHERS

This unit is not consumable. Maps and skill sheets you will need are located in the Resource Center. Other materials required are available in your own classroom or in the Resource Center.



1.

VOCABULARY

As you work your way through this unit, write a short definition of the following words as used here.

1. section
2. intersection
3. approximately
4. legend
5. facility
6. elevation
7. population
8. 'by referring tc'
9. neighboring

2.

Name _____

MAP UNIT

ACTIVITY ONE

SCHOOL MAP

I. Tour school

II. School outline map

A. Name the following:

1. buildings: Quads A, B, C & D

2. ground areas: bike area, boy's basketball courts, girls basketball courts, outdoor stage, rest rooms, home ec., science, shop, kitchen, stage, cafeteria, tennis courts

B. Number the rooms

1. Show where you go for each period. Include a legend (Example: Period 1 = red, Period 2 = green, etc.)

III. Hand out school map with areas named and room numbers. Students correct their own maps.

IV. On this second map show the routes to be followed for fire drills. Show this for each class you have.

V. Make a map folder.

S
N
E
TEACHER: Maps for this activity are available in Resource center.
4.

Name _____

ACTIVITY TWO

CITY MAP

DIRECTIONS: Find the following on your Metropolitan Bakersfield Map. Use the street index on the right hand side of the map for help. Write the letter and number location points on the line beside the places listed. There may be more than one letter and number for some locations. If you don't know the address, use a phone book. The first one is done for you.

1. K,8 Greenfield Junior High School
2. _____ Thompson Junior High School
3. _____ Chipman Junior High School
4. _____ South High School
5. _____ North High School
6. _____ West High School
7. _____ East High School
9. _____ Highland High
10. _____ Foothill
11. _____ Garce
12. _____
13. _____ College
14. _____ Bakersfield
15. _____ County Fairgrounds
16. _____ Greenlawn Cemetery
17. _____ Union Cemetery
18. _____ Bakersfield Country Club
19. _____ Stockdale Country Club
20. _____ California Highway Patrol

TEACHER: Skill sheets are available in Resource Center

(continued)

PART A CONTINUED

21. _____ Bakersfield Community Theater
22. _____ Brock's Department Store (Downtown)
23. _____ Dog Pound
24. _____ Hart Memorial Park (Kern Parks & Recreation Dept.)
25. _____ Bakersfield Community Hospital (Phvsicians Hospital)
26. _____ Mercy Hospital
27. _____ Memorial Hospital
28. _____ Kernview Community Mental Health Center & Hospital
29. _____ Kern Medical Center
30. _____ San Joaquin Community Hospital
31. _____ Bakersfield Police Department
32. _____ Bakersfield Airpark
33. _____ Meadows Field, Kern County Airport
34. _____ Casa Loma Park
35. _____ Central Park, Cunningham Art Gallery
36. _____ Bakersfield Beach Park
37. _____ Civic Center (court house, jail, library)
38. _____ Civic Auditorium
39. _____ Federal Building
40. _____ Hillcrest Memorial Park Cemetery
41. _____ Sam Lynn Ball Park
42. _____ Memorial Stadium
43. _____ Department of Motor Vehicle
44. _____ Norris Junior High School
45. _____ Main Post Office
46. _____ Fox Theater
47. _____ Valley Plaza Shopping Center
48. _____ Southwest Lanes
49. _____ Crest Drive-in
50. _____ Your House

PART B: Please use a separate sheet of paper for your answers.

1. Which is the most direct and the shortest route from Greenfield Jr. Hi. to the Kern County Fairgrounds?

   A. Drive west on Pacheco to H St. then north.

   B. Drive east on Pacheco to South Union, then North.

   C. Drive east on Pacheco to South Union, then South.

2. How many schools can you find in the section bordered by Chester Ave. on the West, California Ave. on the North, Union Ave. on the East and Brundage Ln. on the South?

   A. five

   B. three

   C. six

3. Approximately how many miles is it from the intersection of Pacheco Rd. and Union Ave. to the intersection of Planz Rd. and H. St.?

   A. 1 mile

   B. 1½ miles

   C. 2 miles

4. If you could walk in a direct line, which direction would you walk to get to Kern City from Greenfield Jr. Hi.?

   A. Northeast

   B. Northwest

   C. Southwest

5. How would you get to Valley Plaza from Rosedale Highway?

   A. by car

   B. walk

   C. swim

6. Write the address, including zip code and phone number of Greenfield Junior High School.

ACTIVITY THREE

KERN COUNTY

DIRECTIONS: Using the map of Kern County (on the back of the city map) answer the following questions. Use a separate sheet of paper for your answers.

1. When was this map published? _____
2. Look at the legend on the county side of the map. How can you tell a state highway from a U. S. Highway? _____

_____

3. How many miles is it to Fort Tejon State Park from Bakersfield? _____
4. Going east from Bakersfield, if you wanted to go through the city of Tehachapi, you should exit Highway _____ at the first off ramp onto _____ Boulevard.
5. On your way to Naval Weapon Center via Highway 178, would you see Red Rock Canyon? _____
6. What railroad goes through Buttonwillow? _____
7. How many schools are there in Shafter, California? _____
8. What petroleum reserve is between McKittrick and Tule Elk Reserve? _____
9. What is the name of the facility that brings water to Southern California and crosses Highway 58 between McKittrick and Buttonwillow? _____
10. What is the elevation of Grapevine Peak? _____

DIRECTIONS: From Greenfield Jr. Hi., in what direction on a map would you look to find the following. Be specific and refer to page 1 for help. (The first one is done for you)

1. N.W. Wasco

2. _____ Shafter

3. _____ Oildale

4. _____ Taft

5. _____ Maricopa

6. _____ Fort Tejon

7. _____ Tehachapi

8. _____ Arvin

9. _____ Wheeler Ridge

10. _____ Greenhorn Mountain

11. _____ U.S. Naval Weapons Center

12. _____ Mojave Desert

13. _____ Red Rock Canyon State Park

14. _____ McKittrick

15. _____ Tule Elk Reserve State Park

16. _____ Kern National Wildlife Refuge

17. _____ Devils Den

18. _____ Buena Vista Lake

19. _____ Woody

20. _____ Glennville

21. _____ Lake Isabella

ACTIVITY FOUR

MAP OF CALIFORNIA

Directions: Answer the following questions by referring to the map on page 12. Use a separate sheet of paper for your answers.

1. What does the figure between two stars tell you? _____

2. According to this map, what is the population of Bakersfield? _____

3. What is the population of San Francisco? _____

4. What large body of water touches the western border of California? _____

5. What kind of highways are marked by this symbol 19 ? _____

6. If you took a trip to St. George, Utah, would you cross a time zone? _____

7. One inch is approximately how many miles on this map? _____

8. Does Interstate 5 go directly through Bakersfield? _____

9. If you traveled north on Highway 99 to Fresno and took the highway going northeast for 97 miles, to what national park would you come? _____

10. Interstate Highway 5 crosses Highway 152 at what city? _____

11. What U.S. Highway goes through Santa Maria? _____

12. How many miles is it from San Diego, California to Tijuana, Mexico? _____

13. What state borders most of California? _____

14. What lake, in the northern part of California, is divided between California and Nevada? _____

15. What is the capitol of California? _____

16. If you traveled Interstate 15, what large desert would you go through? _____

17. Southern California has a sea. What is its name? _____

_____

18. In the northwest corner of California, on the coast, is a small city, before you cross over into Oregon. What is its name? _____

19. What lake is partly in both Oregon and California? _____

20. In your own words explain why we use maps of this kind. _____

_____

_____

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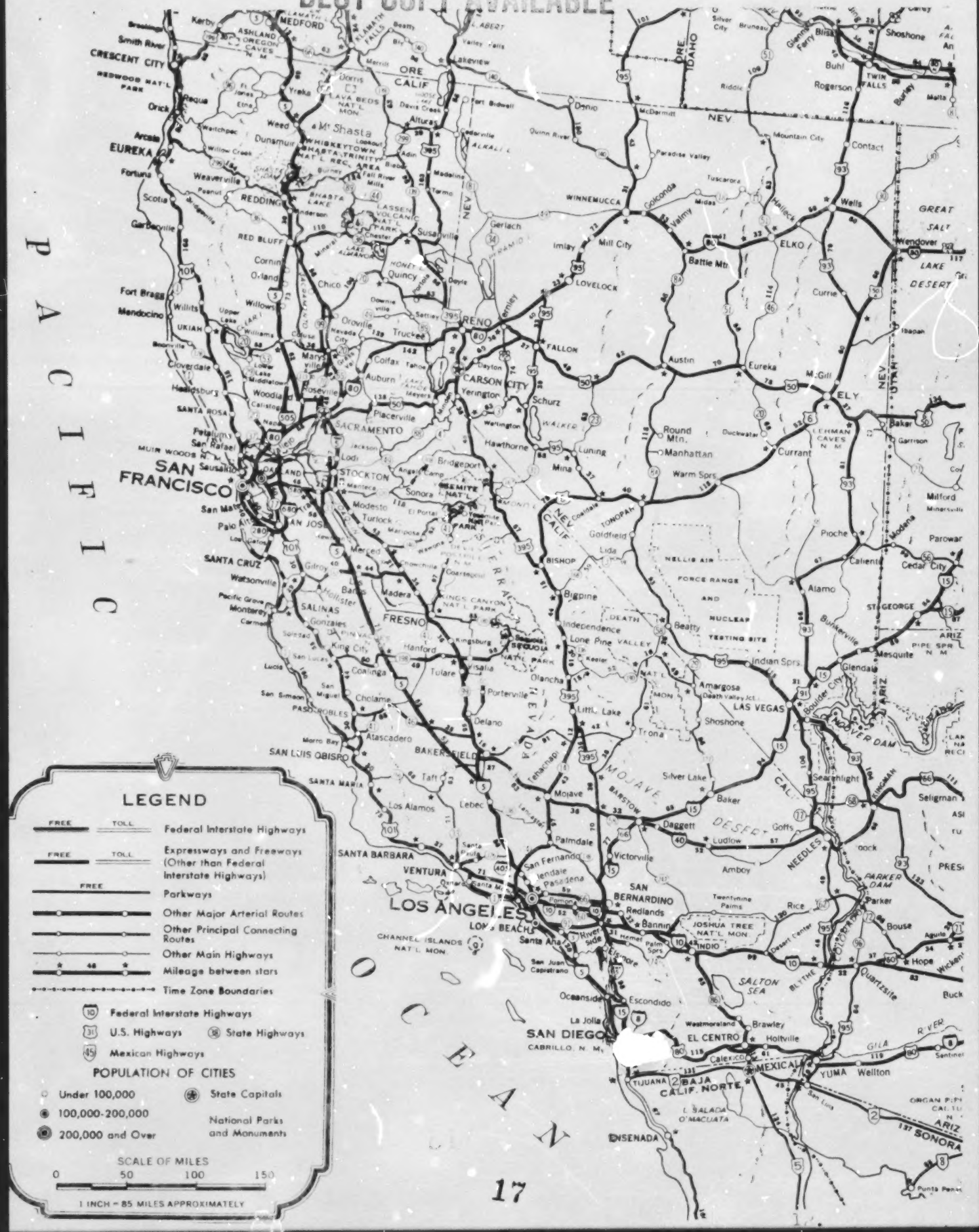


ACTIVITY FIVE

UNITED STATES

DIRECTIONS: Look at the map on page 14 of the United States and answer the following questions. Use a separate piece of paper for your answers.

1. There is one place in the United States you can stand and be in four states at once. Name the states. _____

_____

2. Name the state that touches six states and one neighboring country. _____
3. Name the most northerly state excluding Alaska. _____
4. Name our peninsula state. _____ What direction is it on the map from California? _____
5. What is our largest state excluding Alaska? _____
6. Name the states that border Canada. _____

_____

7. Name our most westerly state excluding Hawaii. _____
8. Find Nebraska and name the state directly north of it. _____
9. What state is directly south of Missouri? _____
10. Name the state that borders Colorado to the west. _____
11. What state is two states south of Minnesota and three states west? _____
12. What state is divided completely into two parts by one of the Great Lakes? _____
13. Name the state in the northwest corner of the map. _____
14. Name the west coast states. _____
15. Who is our northern neighbor? (country) _____

CANADA
Washington
Montana
North Dakota
Minnesota
Maine
Oregon
Idaho
South Dakota
Wisconsin
Michigan
New York
Vermont
New Hamp.
Mass.
R.I.
Conn.
New Jersey
Wyoming
Nevada
Nebraska
Iowa
Pennsylvania
Utah
Illinois
Indiana
Ohio
Delaware
Maryland
West Virg.
California
Colorado
Kansas
Missouri
Virginia
Kentucky
North Carolina
Arizona
New Mexico
Oklahoma
Tennessee
South Carolina
Arkansas
Mississippi
Georgia
Alabama
Texas
Louisiana
Florida
N
W
E
S

19

20

EXTRA CREDIT OR DISCUSSION QUESTIONS

1. Map the California Aqueduct through Kern County.

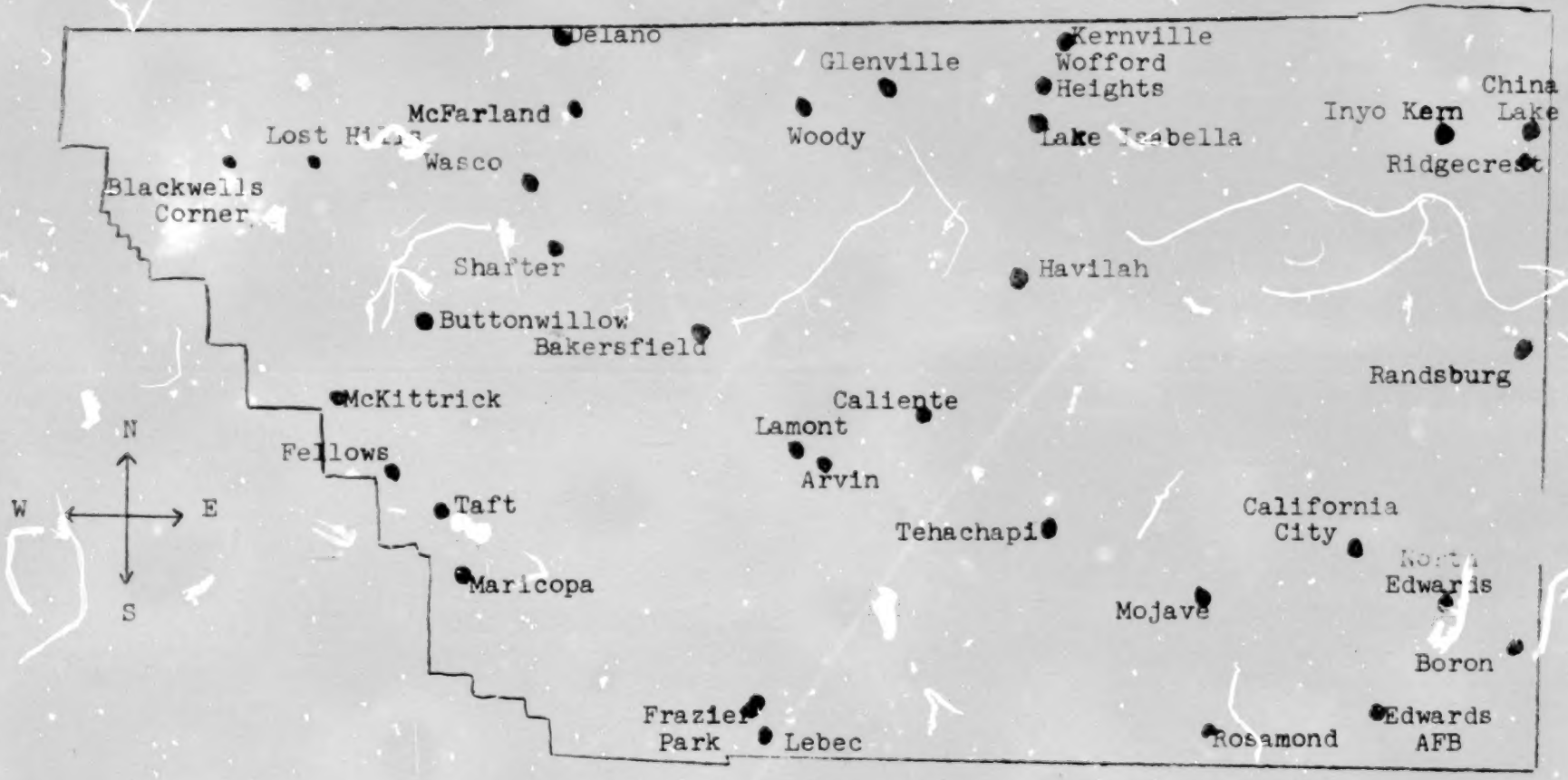
2. Map Interstate 5 through Kern County.

3. Map Highway 99, 58, 33, 14.

4. Map roads traveled to arrive at Morro Bay.

5. Explain the difference or differences
   a. between Cal State and Bakersfield College
      Bakersfield Airpark and Meadows Field
      highway and freeway
   b. Explain the purpose of the trailer at your school.

KERN COUNTY



These maps are located in the Resource Center and can be used by students when working on the extra credit at the end of this mini unit.